

Recovery Curriculum Overview for Year 7

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Curriculum Content:</p> <p>Priority Essential knowledge and skills that will be taught.</p>	<p>iVamos!</p> <ul style="list-style-type: none"> • Introductions • Phonics and key sounds • Pronunciation • Answering and forming questions • Telling the time 	<p>Mi Familia</p> <ul style="list-style-type: none"> • Family Members • Plurals • Possessive pronouns • Appearance • Key verbs: <i>tener/ haber/vivir/ ser/estar</i> • Present Tense Verb Conjugation of regular verbs • Key irregular present tense verbs: <i>jugar</i> 	<p>Mi instituto</p> <ul style="list-style-type: none"> • School subjects • Opinions • Definite articles • Justifying opinions • Conjugating verb practice • Adjectival agreement 	<p>Mis pasatiempos</p> <ul style="list-style-type: none"> • Hobbies • Using irregular verbs (<i>jugar/ leer/ dormir</i>) • Extending independent writing by adding details. • Opinions with infinitives • Present tense time indicators • Immediate Future Tense • Future tense time indicators 	<p>¿Dónde vives?</p> <ul style="list-style-type: none"> • Where do you live • House/Flat • Adjectives • Adjectival agreement 	<p>El zoo</p> <ul style="list-style-type: none"> • Revision of key grammar skills: • Opinions • Adjectival agreement • Definite and indefinite articles • Present tense verbs • Immediate future tense
<p>Assessment:</p>	<ul style="list-style-type: none"> • Speaking: answering key questions • Listening 	<ul style="list-style-type: none"> • Writing: Verb conjugation • Reading: Answering key questions (Autumn 1) 	<ul style="list-style-type: none"> • Reading: Opinions- positive and negative • Speaking: Verb conjugation (Autumn 2) 	<ul style="list-style-type: none"> • Listening • Key hobby vocabulary • Talking about other people. • Independent writing: Extending sentences • Writing: Verb Conjugation (Present and Future) (Autumn 2) 	<ul style="list-style-type: none"> • Reading: Adjectival agreement • Writing: Using the present tense of <i>vivir</i> 	<ul style="list-style-type: none"> • Speaking: Answering key questions • Listening: Recognising tenses

Recovery Curriculum Overview for Year 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	¿Adónde fuiste de vacaciones? <ul style="list-style-type: none"> Countries Preterite tense Where you went What you did there Weather in the preterite tense Opinions in the preterite tense 	Todo sobre mi vida <ul style="list-style-type: none"> Use of technology What you do on your mobile phone Practicing the preterite tense Using frequency terms TV Music Opinions 	Los trabajos <ul style="list-style-type: none"> Jobs Future plans Present tense activities at work Conditional tense 	¿Llevas una vida sana? <ul style="list-style-type: none"> Food Meal verbs Healthy diets Keeping fit Daily routine Illness Giving advice (modal verbs) 	Las relaciones <ul style="list-style-type: none"> Adjective revision Personality and appearance Relationship verbs Present tense revision Conditional tense-perfect partner 	Las fiestas y costumbres <ul style="list-style-type: none"> Key Spanish festivals Narrating events Describing a past trip Using 3 tenses together
Recovery: Essential Knowledge from previous term that needs revisiting.	<ul style="list-style-type: none"> Positive and negative opinions Adjectival agreement Immediate future tense 	<ul style="list-style-type: none"> Conjugation of present tense verbs Talking about different people 	<ul style="list-style-type: none"> Tense formation (in English and Spanish) 	<ul style="list-style-type: none"> Extending sentences by adding details (and using conjunctions) 	<ul style="list-style-type: none"> Preterite, immediate future and present tense verb formation. Recognising past, present and future time indicators. 	<ul style="list-style-type: none"> Food verbs Sport and exercise vocabulary
Assessment:	<ul style="list-style-type: none"> Reading: Verb conjugation-tense recognition. Preterite tense. Answering questions Extending Writing: independent writing. 	<ul style="list-style-type: none"> Reading: Translation Picking out key details Reading resilience Writing: Extending sentences 	<ul style="list-style-type: none"> Listening: Types of job Opinions with reasons Writing: Translation 	<ul style="list-style-type: none"> Listening: Recognising vocabulary Speaking: Using modal verbs with infinitives 	<ul style="list-style-type: none"> Reading: Understanding longer texts P/N/P+N Speaking: Answering key questions 	<ul style="list-style-type: none"> Speaking: Presenting a topic Listening: Understanding opinions

Recovery Curriculum Overview for Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Mi vida <ul style="list-style-type: none"> Appearance Character description Family Best friends Relationships with family and friends Future Plans (using the immediate future tense) Marriage 	Mi tiempo libre <ul style="list-style-type: none"> Hobbies Preterite Tense Present, future and past time indicators Infinitive phrases Advanced opinions 	La tecnología <ul style="list-style-type: none"> Social Media Giving objective opinions Comparatives Addiction to the internet Imperfect Tense 	<ul style="list-style-type: none"> Las fiestas y costumbres Key celebrations Hispanic festivals Using the third person 	La identidad y la cultura <ul style="list-style-type: none"> Describing yourself Relationships with others Future plans Hobbies Technology Special occasions Festivals and culture in Spanish-speaking countries 	<ul style="list-style-type: none"> Repaso Revision of Unit 1 Preparation for speaking exam-theme 1 Exam technique
Recovery: Essential Knowledge from previous term that needs revisiting.	<ul style="list-style-type: none"> Adjective order and agreement Family and appearance vocabulary Present and immediate future tense verb conjugation 	<ul style="list-style-type: none"> Hobbies vocabulary Preterite tense Time indicators 	<ul style="list-style-type: none"> Positive and negative opinions 		<ul style="list-style-type: none"> Places in the town (Y8) Comparatives 	<ul style="list-style-type: none"> Extending sentences Giving advice using modal verbs (Y8)
Assessment:	<ul style="list-style-type: none"> Key vocabulary Appearance Family Members Relationships Future Tense 	<ul style="list-style-type: none"> Preterite Tense Verbs with different people Recognising tenses in reading and listening Writing independently. 	<ul style="list-style-type: none"> Present tense of regular and key irregular verbs Recognising positive and negative opinions New vocabulary Extending writing Answering questions Imperfect Tense 		Theme 1 GCSE Topics All Exam Skills	<ul style="list-style-type: none"> Using the subjunctive Describing problems and solutions. Using the present tense with different people. Using the preterite tense.

Recovery Curriculum Overview for Year 10

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Curriculum Content:</p> <p>Priority Essential knowledge and skills that will be taught.</p>	<p>Mi región</p> <ul style="list-style-type: none"> Describing your house Describing your region What there is in your town Advantages and disadvantages of living in the city and the countryside Saying what you can do in your area using <i>se puede</i> Public services 	<p>El medio ambiente</p> <ul style="list-style-type: none"> Protecting the environment Using frequency phrases Giving reasons Discussing world ecological problems Using the subjunctive after <i>para que, es importante que</i> 	<p>La vida sana</p> <ul style="list-style-type: none"> Healthy and unhealthy lifestyles Sport and exercise Food and drink Alcohol Drugs Giving advice 	<p>Los fines benéficos</p> <ul style="list-style-type: none"> Charity Helping others Helping at home Using modal verbs Explaining how to solve problems 	<p>Las vacaciones</p> <ul style="list-style-type: none"> Countries Describing a past holiday using the preterite and imperfect tenses together Accommodation Future travel plans Describing the geography of Spain Narration-sequencing terms Travel and transport 	<ul style="list-style-type: none"> Repaso Revision of Unit 2 Preparation for speaking exam-theme 2 Exam technique
<p>Recovery: Essential Knowledge from previous term that needs revisiting.</p>	<ul style="list-style-type: none"> Places in the town (Y8) Comparatives 	<ul style="list-style-type: none"> Food and sports vocabulary (Y7/8) Using modal verbs 	<ul style="list-style-type: none"> Using modal verbs (Y9) 	<ul style="list-style-type: none"> Extending sentences Giving advice using modal verbs (Y8) 	<ul style="list-style-type: none"> Varying tenses and recognising time indicators Holiday vocabulary (Y8) 	<ul style="list-style-type: none"> School vocabulary (Y7) Imperfect tense (Y9)
<p>Assessment:</p>	<ul style="list-style-type: none"> Places in the town vocabulary (Y7) Giving a rounded argument Past, present and conditional tenses together 	<ul style="list-style-type: none"> Comparing lifestyles. Giving advice. Extended writing. Asking questions. 	<ul style="list-style-type: none"> Using modal verbs Explaining how you help at home Explaining problems in your areas Using three tenses together Using the subjunctive 	<ul style="list-style-type: none"> Using the subjunctive Describing problems and solutions. Using the present tense with different people. Using the preterite tense. 	<ul style="list-style-type: none"> Using tenses together Talking about the culture and food in different countries 	<ul style="list-style-type: none"> Using the subjunctive Describing problems and solutions. Using the present tense with different people. Using the preterite tense.

Recovery Curriculum Overview for Year 11

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	La vida en colegio <ul style="list-style-type: none"> Using the perfect tense Explaining school life Making comparisons with primary schools Using modal verbs for school rules Using the conditional/ subjunctive to describe your dream school 	El mundo laboral <ul style="list-style-type: none"> Future plans Narrating events Using the conditional tense Describing work experience Using advanced structures 	El repaso <ul style="list-style-type: none"> Revision and exam practice Speaking exam and preparation 	El repaso <ul style="list-style-type: none"> Revision and exam practice Speaking exam and preparation 		
Recovery: Essential Knowledge from previous term that needs revisiting.	Theme 1 GCSE Topics All Exam Skills	Theme 2 GCSE Topics All Exam Skills	Theme 3 GCSE Topics All Exam Skills	All exam skills and topics		
Assessment:	<ul style="list-style-type: none"> Contrasting opinions Modal verbs Looking for distractors in reading and listening 	<ul style="list-style-type: none"> Using tenses together Understanding questions Using advanced structures 	All Exam Skills and topics	All exam skills and topics		