

# COCKBURN SCHOOL

Specialist status in the Performing Arts



**Executive Headteacher** Mr D Gurney BA (Hons) / NPQH / NLE  
**Head of School** Mr R Dixon BSc (Hons) / NPQH

12th May 2020

Dear Parent/Carer,

## **Re: Home Learning update 12th May 2020**

As you will be aware, the government has made an announcement about schools reopening. We are now in the process of planning accordingly and will update parents and carers in due course.

As we continue into this unprecedented time, we would like to thank you for your support with home learning. We appreciate that it is an enormous challenge for parents/carers to juggle family life, working/working from home and home schooling. We know that not all homes have ICT access and with more parents having to work from home this has meant the sharing of devices, which has made the challenge even greater.

Therefore, we wanted to update you on how we can support you further while the school remains closed. We have provided a range of ways for your child to engage in home learning for families with limited or no ICT access or access to ICT devices, providing a range of learning activities from worksheets, drawing tasks, reading tasks, watching clips and use of online learning sites.

### **If you do not have ICT access for your child, you can request a home learning pack.**

Home Learning Packs have been put together by subject teachers and contain enough work for this half term and are the paper version of the work on the FROG online portal. If your child has completed the pack, please request more work. You can request a pack or more work by emailing [info@cockburnschool.org](mailto:info@cockburnschool.org) marking the email *Learning Question* or you can call school.

If you would like your child to have additional reading material sent home (an additional pack of stories, poems and non-fiction texts to read for enjoyment) then please contact school in the same way.

### **If you have ICT access for your child, all work is hosted on our FROG online learning portal.**

Students would normally use FROG at school and are familiar with it so we have chosen to continue using this platform while the school is closed. FROG can be accessed via the school website and is being used by all subject teachers as the platform to set work for students. If your child is unable to log into FROG, please email [info@cockburnschool.org](mailto:info@cockburnschool.org) marking the email *Learning Question* or your child can email their year group email account to request their username and password.

The Year Group email accounts for your child to use are as follows:

[Year11@cockburnschool.org](mailto:Year11@cockburnschool.org)

[Year10@cockburnschool.org](mailto:Year10@cockburnschool.org)

[Year9@cockburnschool.org](mailto:Year9@cockburnschool.org)

[Year8@cockburnschool.org](mailto:Year8@cockburnschool.org)

[Year7@cockburnschool.org](mailto:Year7@cockburnschool.org)

All students receive a weekly email to this account with reminders about learning, updates or competitions and challenges to engage with so please encourage them to read this. In response to parental request, we have now created a link to the student emails on social media which can be accessed by a mobile phone and other devices. Reminders about learning, competitions, challenges are also posted on social media.

**Continued overleaf:**

Parkside, Gipsy Lane, Leeds LS11 5TT  
Tel 0113 2719962

[info@cockburnschool.org](mailto:info@cockburnschool.org)  
[www.cockburnschool.org](http://www.cockburnschool.org)

**A Parental Guide on how to structure and support your child's home learning** continues to be available on the FROG online portal. This provides the detail on how to put together a suggested timetable and how much work per day to aim for.

**As a reminder, work continues to be set for each subject and each year group** by subject teachers which can be accessed using the FROG online learning portal Downloadable Home Learning Folder April May and shortly June will be available.

Some students have chosen to email completed work to the Year Group email accounts. We are delighted to receive any work and we forward these emails to subject teachers. However, it is not an expectation to do this as we know not all students are able to upload work or photograph/scan work and email it, students should keep work completed on paper until they return to school.

**For subjects listed below, online personalised work for classes has been set through online sites, accessed on FROG indicated with a red alert symbol.** These online sites allow teachers to set the work, monitor which students are engaging, collect scores achieved by students and set the next work or re-set work that needs further practice. Students receive feedback in the form of their scores and can view the questions that they got correct or incorrect. We now have a full range of subjects offering home learning in this way (English, Maths, Science, History, Geography, MFL, KS4 PE, KS4 Dance, KS4 Technology, KS4 ICT).

**For students who have an EHCP,** we have sent specific information to support your child via email to your email account during school closure from our SENDCO and are currently developing specific home learning packs that will be available shortly. We have also sent home coloured reading rulers for students who use these normally in school along with reading books. We hope that this helps in some way to make home learning more accessible.

**We are in the process of calling all students** to find out how your child is managing to keep the learning going using the resources available to them and if we can support them further. We are working our way through each year group and look forward to speaking with you and/or your child.

We would like to thank you for your continued support with your child's learning during this very difficult time. If you have any further questions regarding their learning, please email [info@cockburnschool.org](mailto:info@cockburnschool.org) marking the email *Learning Question*.

Yours sincerely,



Mr R Dixon  
Head of School