



Year 7 Literacy and Numeracy Catch Up Premium 2017 – 2018

The literacy and numeracy catch – up premium gives the school additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In relation to the 'expected standard', students awarded a scaled score of:

- At least 100 will have met the expected standard of the test
- 99 or below will not have met the expected standard in the test

This means that students with a scaled score of 99 or below in the reading or maths tests at KS2 are eligible for the funding.

The amount of catch-up premium in 2017–2018 was £40,000.00. This was an increase from previous years due the year 7 cohort being significantly larger in 2017.

In September 2017 98 students (35%) arrived in Year 7 who did not meet the expected standard in reading and 99 students (36%) who did not meet the expected standard in mathematics.

The funding was used to further support the identified students as follows:

- Primary school trained teacher is employed to deliver individual and small group sessions to targeted students to improve reading.
- Subject specialist Learning Mentors are deployed in core subjects working with identified students through in class support or small withdrawal groups before and after school.
- Accelerated Reader lessons are in place for all Year 7 to improve students' reading and comprehension skills.
- Online Resources to support mathematics learning in and outside of lessons. These include Times Tables Rockstars and Mymaths.
- Two Lead Teachers are deployed with responsibility for leading and developing high quality Literacy and Maths resources and interventions across their departments.

The impact of the funding had been measured using the GL Assessment Transition Package Progress Tests 11T and 12 in English and Maths. The outcomes were as follows:-

- English 78% of the identified cohort made at least expected progress, with 18% making higher than expected progress
- Mathematics 73% of the cohort made expected progress with 10% making higher than expected progress